

Goals and Objectives	3s Program	4s Program	5s Pre-K Program
<b>Spiritual Growth</b>	<ul style="list-style-type: none"> <li>-Establish a foundation for Christ-centered living</li> <li>-Create a joy in learning about Jesus</li> </ul>	<ul style="list-style-type: none"> <li>-Develop an awareness of God in all things</li> <li>-Learn to praise God through songs, actions, and prayers</li> <li>-Repeat and learn simple Bible verses</li> </ul>	<ul style="list-style-type: none"> <li>-Appreciate the special gifts that God has given each one of us</li> <li>-Learn to worship God through kindness, music, prayers, and participating in chapel</li> </ul>
<b>Cognitive Growth</b>	<ul style="list-style-type: none"> <li>-Establish the foundation for future learning through the introduction of alphabet concepts, numbers, colors, and shapes</li> <li>-Begin to recognize name in print</li> <li>-Increase vocabulary</li> <li>-Ask questions and use all senses to explore the classroom environment</li> <li>-Listen to stories and answer questions about them</li> </ul>	<ul style="list-style-type: none"> <li>-Develop ability to recognize colors, shapes, and child's individual name</li> <li>-Establish knowledge of the alphabet through recitation, sound association, and the tracing and copying of letters as well as child's individual name</li> <li>-Become familiar with counting, recognizing, and beginning to write the numerals 1-10</li> <li>-Become familiar with simple concepts involving sorting, matching, opposites, and rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>-Recognize letters of the alphabet and their associated sounds with emphasis on pre-reading skills</li> <li>-Recognize, learn, use, and attempt to write new words</li> <li>-Increase counting skills and recognize numerals 1-100</li> <li>-Compare, measure, and classify objects</li> <li>-Draw figures and scribbles to represent people and self-portraits as well as experiences or stories</li> <li>-Learn first and last name, birthday, address, and phone number</li> </ul>
<b>Social/Emotional Growth</b>	<ul style="list-style-type: none"> <li>-Show confidence in separating from family/loved ones</li> <li>-Learn to regulate emotions and pay attention for short periods of time</li> <li>-Establish respect for others and shared spaces</li> <li>-Learn to share with others and work in a group</li> <li>-Become comfortable with and follow the rules and routines of school, including the ability to stand and follow in line and sit at circle time</li> <li>-Develop a sense of worth and belonging</li> </ul>	<ul style="list-style-type: none"> <li>-Understand and obey simple and multi-step directions</li> <li>-Increase attention span and improve listening skills</li> <li>-Differentiate between right and wrong as well as good and bad choices</li> <li>-Play cooperatively with other children and develop strategies for resolving conflicts independently</li> <li>-Take responsibility for classroom jobs and responsibilities</li> <li>-Transition from one activity to the next in a positive manner</li> </ul>	<ul style="list-style-type: none"> <li>-Follow directions and focus on teacher lessons and instructions</li> <li>-Develop values of empathy, friendship, and giving</li> <li>-Establish independence through open-ended projects</li> <li>-Develop respect for teachers and other authority figures</li> <li>-Participate in activities using cooperation and good sportsmanship</li> </ul>
<b>Fine/Gross Motor Skill Growth</b>	<ul style="list-style-type: none"> <li>-Exercise large muscles in arms, legs, and back</li> <li>-Make improvements in spatial awareness, body control and balance</li> <li>-Use various materials to strengthen finger movement, grasp, hand preference, and cutting/pre-writing skills</li> <li>-Turn pages in a book and handle it with care</li> <li>-Develop skills to put on coats, shoes and backpacks</li> </ul>	<ul style="list-style-type: none"> <li>-Exercise large muscles in arms, legs, and back</li> <li>-Develop skills to jump, run, hop, climb, and skip</li> <li>-Solidify skills to put on coats, shoes, and backpacks and manage other personal belongings</li> <li>-Use scissors effectively</li> <li>-Develop hand strength and attempt to use proper pencil grip</li> </ul>	<ul style="list-style-type: none"> <li>-Exercise large muscles in arms, legs, and back</li> <li>-Establish body control and spatial awareness</li> <li>-Develop coordination to bounce and catch a ball</li> <li>-Use proper pencil grip</li> <li>-Develop ability to write name and other small words</li> </ul>