

Bethel Lutheran Preschool

Goals and Objectives

	3s Program	4s Program	5s Transitional Kindergarten
Spiritual Growth	<ul style="list-style-type: none"> -Establish a foundation for Christ-centered living -Create a joy in learning about Jesus 	<ul style="list-style-type: none"> -Develop an awareness of God in all things -Learn to praise God through songs, actions, and prayers -Repeat and learn simple Bible verses 	<ul style="list-style-type: none"> -Appreciate the special gifts that God has given to each one of us -Learn to worship God through kindness, music, prayers, and participating in Chapel
Cognitive Growth	<ul style="list-style-type: none"> -Establish the foundation for future learning through the introduction of alphabet concepts, numbers, colors, and shapes -Begin to recognize name in print -Increase vocabulary -Ask questions and use all senses to explore the classroom environment -Listen to stories and answer questions about them 	<ul style="list-style-type: none"> -Develop ability to recognize colors, shapes, and child's individual name -Establish knowledge of the alphabet through recitation, sound association, and the tracing and copying of letters as well as the child's individual name -Become familiar with counting, recognizing, and beginning to write the numerals 1-10 -Become familiar with simple concepts involving sorting, matching, opposites, and rhyming words 	<ul style="list-style-type: none"> -Recognize letters of the alphabet and their associated sounds with emphasis on pre-reading skills -Recognize, learn, use, and attempt to write new words -Increase counting skills and recognize numerals 1-20 -Compare, measure, and classify objects -Draw figures and scribbles to represent people and self-portraits as well as experiences or stories -Learn first and last name, birthday, address, and phone number
Social/Emotional Growth	<ul style="list-style-type: none"> -Show confidence in separating from family/loved ones -Learn to regulate emotions and pay attention for short periods of time -Establish respect for others and shared spaces -Learn to share with others and work in a group -Become comfortable with and follow the routines and rules of school, including the ability to stand and follow in line and sit at circle time -Develop a sense of worth and belonging 	<ul style="list-style-type: none"> -Understand and obey simple and multi-step directions -Increase attention span and improve listening skills -Differentiate between right and wrong as well as positive and negative choices -Play cooperatively with other children and develop strategies for resolving conflicts independently -Take responsibility for classroom jobs and responsibilities -Transition from one activity to the next in a positive manner 	<ul style="list-style-type: none"> -Follow directions and focus on teacher lessons and instructions -Develop values of empathy, friendship, and giving -Establish independence through open-ended projects -Develop respect for teachers and other authority figures -Participate in activities using cooperation and good sportsmanship
Fine/Gross Motor Skill Growth	<ul style="list-style-type: none"> -Exercise large muscles in arms, legs, and back -Make improvements in spatial awareness, body control, and balance -Use various materials to strengthen finger movement, grasp, hand preference, and cutting/pre-writing skills -Turn pages in a book and handle it with care -Develop skills to put on coats, shoes, and backpacks 	<ul style="list-style-type: none"> -Exercise large muscles in arms, legs, and back -Develop skills to jump, run, hop, climb, and skip -Solidify skills to put on coats, shoes, and backpacks and manage other personal belongings -Use scissors effectively -Develop hand strength and attempt to use proper pencil grip 	<ul style="list-style-type: none"> -Exercise large muscles in arms, legs, and back -Establish body control and spatial awareness -Develop coordination to bounce and catch a ball -Use or attempt to use proper pencil grip -Develop ability to write name and other small words